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Winter 2019

Office of Research, Grants and Sponsored Programs Newsletter, Winter 2019

Lincoln Memorial University, Office of Research, Grants, and Sponsored Programs

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Publications and Presentations

Assistant Professor of Education, Dr. Chessica Cave recently had a paper published in the *Journal of Global Business Management*. The article was titled, "Benefits of online literature circles in the college arena."

In January, 2019, Cave presented this publication at the Global Business & International Management Conference in San Antonio, TX. Dr. Cave also presented a lecture at the Teacher Performance Assessment national Conference in San Jose, CA in October, 2018. The lecture was titled, "Small steps lead to big success: Embedding edTPA throughout your program."



Assistant Professor of Education, Dr. Susan Wagner recently presented two lectures at the Literacy Association of Tennessee Annual Conference in Murfreesboro, TN. The lectures were titled, "Making thinking visible with reading response letters: Seeing connections and building relationships" and "Reading strategies: A Pecha Kucha experience."

Dr. Wagner also recently published, "The self-directed learning practices of elementary teachers." The paper was published in the *International Journal of Self-Directed Learning*.

In January of 2019, Dr. Wagner also published the following book chapters:

- Wagner, S. R. (2019). Governing Tennessee. In C. Kerwin. & B. Brown (Eds.), *Tennessee through time teacher's guide* (pp. 62-76). Layton, UT: Gibbs Smith Education.
- Wagner, S. R. (2019). Tennessee's economy. In C. Kerwin. & B. Brown (Eds.), *Tennessee through time teacher's guide* (pp. 49-61). Layton, UT: Gibbs Smith Education.
- Wagner, S. R. (2019). Hard times. In C. Kerwin. & B. Brown (Eds.), *Tennessee through time teacher's guide* (pp. 33-44). Layton, UT: Gibbs Smith Education.
- Wagner, S. R. (2019). A Changing Society. In C. Kerwin. & B. Brown (Eds.), *Tennessee through time teacher's guide* (pp. 22-32). Layton, UT: Gibbs Smith Education.
- Wagner, S. R. (2019). A new conflict. In C. Kerwin. & B. Brown (Eds.), *Tennessee through time teacher's guide* (pp. 17-21). Layton, UT: Gibbs Smith Education.
- Wagner, S. R. (2019). Governing Tennessee. In C. Kerwin. & B. Brown (Eds.), *Tennessee through time resources and assessments* (pp. 62-76). Layton, UT: Gibbs Smith Education.
- Wagner, S. R. (2019). Tennessee's economy. In C. Kerwin. & B. Brown (Eds.), *Tennessee through time resources and assessments* (pp. 49-61). Layton, UT: Gibbs Smith Education.
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Assistant Professor and Program Director of Political Science, Dr. John Grove, recently published an article in *Polity*, the Journal of the Northeastern Political Science Association. The article was titled, "The Federalist on the Public Will: The Split Personality Revisited."



Adjunct faculty for the Master of Public Administration Program, Dr. Orlando Rivero recently presented a paper at the Clute Institute International Conference, Maui, Hawaii. The paper was titled, "Alzheimer's and Dementia in Honduras."

Associate Professor of English, Dr. Jacques Debrot recently had a story accepted for publication by *Fanzine*, a magazine edited by well-known writer Blake Butler. Below is an excerpt from the story titled, "The Cattle Mutilations."

Later that night, on the way home, we spotted two men burning a pile of dead cattle behind the old Auction Yard. It was a big fire, as tall as the eagle-faced totem pole that had been erected there years ago by the VFW. One of the cow-burners looked like a spaceman in his bulky white hazmat suit. The other was dressed in ill-fitting Indian clothes. Mrs. Dupriest and I got out of the car to watch. A dozen carcasses had been thrown into the fire, perhaps more. They made a high-pitched whistling sound as they swelled up with gasses and burned. I could feel the heat from the bonfire on my face, but my mouth was still numb from the Novocain the dentist had given me. After a while, the man in Indian clothes got down on both knees on the winter-hard mud to perform an exorcism. "Go away," he started to sing in a soft, almost girlish, voice. His elaborate, feathered headdress shook as he nodded in rhythm. He was an old man and looked emaciated. He had skin like a raisin and his cheeks and eyes were sunk into his deeply seamed face. The song went on for a long time. When it was finished, Mrs. Dupriest, her eyes having gone all sparkly, grabbed my hand and squeezed it hard. Then we got back into her sports car. I remember, just then, that I wanted to tell her something important. But I couldn't get the words out of my mouth. My tongue was like a lump of wool; it wasn't under my control.

Writer in Residence, Darnell Arnoult recently presented the *Table Rock Writers Workshop* at the Wildacres Retreat Center in Little Switzerland, NC. The title of the workshop was, "Novel Strategies." Arnoult also gave a reading with North Carolina Poet Laureate, Jaki Shelton Green. The reading was held at the Historic Burwell School's Celebration of the Life of Elizabeth Keckley in Hillsborough, NC. The title of the reading was, "Two Southern Ladies."



Jacki Shelton Green, Arnoult and Lee Smith

Student news from Graduate Education

LMU Graduate Students' Poster Presentations

- Jenkins, B. (2018, July). *What is folk culture?* Poster session presented at the Literacy Association of Tennessee Conference, Knoxville, TN.
- Pardue, B. (2018, December). *Creating the Civil War battle custom box with supporting text set.* Poster session presented at the Literacy Association of Tennessee Conference, Murfreesboro, TN.
- Morris, R. (2018, December). *Creating text sets to complement a cemetery social studies lesson.* Poster session presented at the Literacy Association of Tennessee Conference, Murfreesboro, TN.
- Turner, W. R. (2018, December). *Collaborative newspaper projects for social studies and literacy.* Poster session presented at the Literacy Association of Tennessee Conference, Murfreesboro, TN.

News from the Abraham Lincoln Library and Museum

Director of the Abraham Lincoln Library and Museum and Instructor of History, Michael Lynch gave a presentation at the 84th Annual Meeting of the Southern Historical Association in Birmingham, AL on November 9, 2018. Lynch was on a panel titled, "Manliness as a Framework for Interpreting the Early South" and his paper was titled, "Backwater Manliness: Gendered Paradox on the Revolutionary Frontier."

Fulbright Scholar Program Information

The U.S. Fulbright Scholar Program offers nearly 470 teaching, research or combination teaching/research awards in over 125 countries. Opportunities are available for college and university faculty and administrators as well as for professionals, artists, journalists, scientists, lawyers, independent scholars and many others. The next full Core competition, for academic year 2020-2021, will open in February 2019.



For eligibility, application guidelines, timeline and FAQ's on the U.S. Fulbright Scholar Program visit <https://www.cies.org>.

For more information on the Fulbright Scholar Program contact Carolyn Gulley at carolyn.gulley@lmunet.edu.

"Educational exchange can turn nations into people, contributing as no other form of communication can to the humanizing of international relations."

J. William Fulbright

News from the J. Frank White Academy and the Carnegie Vincent Library

LEGO STEM Event

J. Frank White Academy middle school students participated in the LEGO Science, Technology, Engineering and Math (STEM) Event at Lincoln Memorial University's Carnegie Vincent Library on Sept. 27.

Twenty-one participants built well-known sites across Tennessee. Winners in the fourth and fifth grade division were and Levi Williamson for his model of Knoxville's Sun Sphere (first place) and Alexa Craney and Keli Collins won for the model of Wonder Works in Sevierville (second place). In the sixth through eighth grade division, Anna Graham and Marley Caldwell won for the UT Neyland Stadium build (first place), and Cameron Muncy, Dalton Brown and Stephen Thomas for their version of the Mill at Dollywood (second place). The winner by popular vote from LMU students, faculty and staff was the model of the Abraham Lincoln Library and Museum by Ellie Intelman-Nader and Georgia Robards.

"The project provided hands-on experience the students need to explore core STEM concepts and link them to real-life phenomenon," said Bethany Coke, health sciences librarian. "LEGO® bricks encourage students' natural curiosity and help them develop creativity, collaboration, and critical thinking-skills in a fun and exciting way."

Coke and Amanda Sanders, adjunct librarian at Cedar Bluff, worked with JFWA STEM Coordinator Chris Stotts and instructors Katie Stotts and Judy Grandey to plan the event. A grant from the Appalachian College Association Innovation & Enrichment Development Opportunities funded the event. The grant is to support collaboration between departments on campus and promote library services. Along with the Carnegie-Vincent Library and JFWA, LMU faculty participated in the LEGO STEM event. The students enjoyed the STEM Talk, which included presentations by Dr. Ashraf Aly, Joe Gill, Jim Melton, Dr. Aggy Vanderpool and Dr. Kevin Cooper.



Student Support Services Visit TN Theatre

On February 2, 2019, students and staff from the Lincoln Memorial University Student Support Services program enjoyed a visit to the TN Theatre in Knoxville, TN where they enjoyed Rodgers & Hammerstein's Broadway musical performance of *Cinderella*. The production featured an incredible orchestra, jaw-dropping transformations and all the moments to love including the pumpkin, the glass slipper, the masked ball and a few surprising twists. After the performance, they enjoyed dinner together at Mr. Gatti's Pizza Buffet.

The Student Support Services Program is funded by a grant from the United States Department of Education and serves 165 qualifying students on the campus of Lincoln Memorial University. The program provides advising, tutoring, counseling, mentoring, and career planning to help students succeed in a post-secondary education.



News from the Paul V. Hamilton School of Arts, Humanities and Social Sciences

Assistant Professor of Criminology and Criminal Justice, Wayne Davis and Assistant Professor of Foreign Languages, Mahdia Ben-Salem recently published a book. The book is titled, *Louise Labe', Marguerite de Navarre, Mme de Lafayette: Three Feminine Voices and Spaces Reconquered*.

The Sydney Algernon Sullivan Foundation Awards Lincoln Memorial University with Scholarship Grant fund

Dr. James Maxwell, Dean and Professor of the School of Business and Lincoln Memorial University received a grant from The Sydney Algernon Sullivan Foundation for his proposal "Entrepreneurial Scholarship Pathways" (ESP). The foundation voted unanimously on September 26, 2018 to grant Dr. Maxwell and Lincoln Memorial University with the opportunity to participate in the Foundation's redesigned scholarship program and provide a tuition scholarship match for each scholarship student equal to the amount of funding provided by the Foundation.

The ESP will function as an independent high school-based program delivered in collaboration with the School of Business. The program is designed to develop the economic and entrepreneurial intellect of high school students and open their minds to how they can use what they are learning to create economic opportunities for themselves and their communities in the future. Its core, classroom-based curriculum is a complete, free, highly flexible, turn-key course of study that includes all program materials, lesson plans, and multiple optional program extensions that a teacher can integrate into any existing economics, business, social studies, or other high school class.

ESP seeks to fill needs associated with our community's economic prosperity, workforce development, gaps in the high school curriculum, and a nurturing approach to entrepreneurial thinking and choices in our youth. With the health and growth of many traditional "big businesses" continuing to decline, entrepreneurship and business creation are critical to regaining our region's financial well-being. ESP approaches solutions through the eyes of high school students—where time, open minds, and opportunities to effect change are on our side. Whether as a result of technological change, global competition, or simply changing tastes and wants, the amount of change that the high school students of today can expect to see over their lifetimes is staggering.

Unlike previous generations of Americans who hoped to get a good job and keep it until they retired, those entering the work force today may hold 10-20 different jobs during their lifetimes, some of which may be of their own making. Some experts have predicted that as many as seven out of ten college graduates today will likely start their own business sometime during their lifetime. While the thought of becoming an entrepreneur may never before have entered the minds of today's high school students, they may find themselves becoming one in the future. In any case, by gaining an understanding of what it takes to become an entrepreneur, they will be more prepared to understand and deal with the changes of the future.

Recent Submissions and Awards

Submissions:

Dr. Julie Hall submitted an application to the Promoting Active Learning and Mentoring (PALM) Network.

Dr. Ashutosh Verma submitted a proposal to the Morris Animal Foundation.

Dr. Jason Johnson and Dr. Gilbert Patterson submitted a proposal to the Stanton Foundation.

Dr. William Muir submitted a proposal to the Racing Medication and Testing Consortium, Inc.

Dr. Anya Cope and Dr. Leah Snodgrass submitted a proposal to the AADMD National Curriculum Initiative in Developmental Medicine.

Dr. Ahleasha McNeal submitted a proposal to NCAA Innovations in Research and Practice.

Dr. Paul Nader submitted a proposal to the IMLS National Leadership Grants for Museums and to the AAZV Wild Animal Fund.

Dr. Mary Anne Modrcin submitted a proposal to HRSA for the Advanced Nursing Education Workforce Grant.

Ms. Paula Miksa submitted 2 grant proposals to HRSA for the Physician Assistant Program.

Dr. Paul Wood and Dr. Beatrix Dudzik submitted a proposal to the National Science Foundation Major Research Instrumentation Program.

Dr. Patti Stubenberg submitted a proposal to Olympus.

Mr. Rick Slaven submitted a proposal to the Arnold P. Gold Foundation.

Dr. LaRoy Brandt and student Hunter Wyatt submitted a Ledford Scholar Application to the Appalachian College Association.

Dr. Whitney Kistler and student Hana Hess submitted a Ledford Scholar Application to the Appalachian College Association.

Dr. Barbara Shock and student Matilda Tate submitted a Ledford Scholar Application to the Appalachian College Association.

Dr. Aggy Vanderpool and students Jacob Lanning and Justin Anderson-Woodward submitted Ledford Scholar Applications to the Appalachian College Association.

Dr. Sandra Weems and student Alisha Helton submitted a Ledford Scholar Application to the Appalachian College Association.

Awards:

Dr. Julie Hall was awarded the PALM fellowship, she will be mentoring a lecturer at Duke University.

Dr. Jason Johnson and Dr. Gilbert Patterson were awarded a grant from the Stanton Foundation.

Dr. James Maxwell was awarded a grant from the Sullivan Foundation.

Dr. Dawn Skelcher was awarded a continuation grant from PetSmart.

Mr. Rick Slaven was awarded a grant from the Arnold P. Gold Foundation.

Contact information for grants:

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Reminder from the LMU Institutional Review Board (IRB)

Please remember that all research proposals and projects involving human subjects, must have IRB approval ***prior*** to the presentation of any information gathered during the course of the research.

Under federal policy, the IRB cannot grant retroactive IRB approval.

All applications for external funding must first begin by contacting the ORGSP.

If your grant award, application, presentation, or publication has not been mentioned in this edition, please forward your information to us using the contact information listed above. Thank you!

Institutional Animal and Care Use Committee (IACUC)

All research proposals and projects involving animals must have IACUC approval. Please have protocols submitted at least one week before the next scheduled meeting for committee review. Below is a schedule of upcoming IACUC meetings:

February 28, 2019
March 28, 2019
April 25, 2019
May 30, 2019
June 27, 2019